



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Property security techniques

Course

Field of study

Electrical Engineering

Area of study (specialization)

Electrical Systems in Industry and Vehicles

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

English

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

15

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

Ph.D. Grzegorz Trzmiel

Responsible for the course/lecturer:

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Faculty of Control, Robotics and Electrical
Engineering

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Prerequisites

Basic knowledge in the field of electrical engineering, electronics and computer science, including in installations. Ability to understand and interpret knowledge provided in class. The ability to effectively self-study in a field related to the chosen field of study. Awareness of the need to expand their competences, readiness to cooperate within a team.

Course objective

Extended knowledge of theoretical and practical problems related to the construction of elements, sub-assemblies and systems for modern property and people security.



Course-related learning outcomes

Knowledge

1. has extended knowledge in the field of construction and design of complex microprocessor systems, in particular for the purposes of measurement and control,
2. has knowledge of the possibilities and limitations of the methods used in computer aided design in electrical engineering.

Skills

1. is able to apply knowledge in the field of cooperation of property security systems with other installations,
2. is able to formulate and solve tasks related to modeling and designing of electrical components, devices and systems as well as designing the process of their production.

Social competences

1. is able to think and act in an entrepreneurial manner in the field of analyzing systems and systems in buildings.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Project classes are assessed on the basis of: rewarding the knowledge necessary to implement the problems posed in a given area of project tasks, continuous assessment, during each class - rewarding the increase in the ability to use known principles and methods, assessment of knowledge and skills related to the implementation of the project task.

Students can get extra points for activity during classes, and in particular for: proposing discussion of additional aspects of the problem, effectiveness of applying the acquired knowledge when solving a given problem, comments related to the improvement of teaching materials, aesthetic care of the developed tasks within self-study.

Programme content

Legal status. Designing alarm systems and property protection. Implementation examples. Designing an alarm system, fire protection system, property protection in a building or a vehicle. Using students' knowledge of other subjects, initiating discussions, asking questions to increase student activity and independence. Classes at the university on real mock-ups with alarm systems, supplemented with materials enabling independent preparation for classes and broadening of knowledge. The latest system solutions (hardware and software) regarding the subject matter of the classes are used.

Teaching methods

Projects: The use of computer equipment with a multimedial projector and dedicated software to explain and discuss selected aspects related to the design of property security systems. Configuration of sample solutions at laboratory stands. Discussion with students about current progress and problems in



the implementation of the final project. Classes at the university supplemented with materials for independent performance of tasks on the provided free software packages.

Bibliography

Basic

1. Stanisławek R., Integracja systemów bezpieczeństwa w obiekcie, Systemy Alarmowe, 2002.
2. Markiewicz H., Instalacje elektryczne, Wydawnictwo Naukowo-Techniczne, Warszawa, 2006.
3. Petykiewicz P., Nowoczesna instalacja elektryczna w inteligentnym budynku, COSiW SEP, Warszawa, 2001.
4. Honey G., Intruder Alarms 3rd Edition, Newnews, 2007.
5. Thomas L. Norman, Integrated Security Systems Design: A Complete Reference for Building Enterprise-Wide Digital Security Systems 2nd Edition, Butterworth-Heinemann, 2014.
6. Current list of standards, industry regulations and studies.

Additional

1. Nawrocki W., Sensory i systemy pomiarowe, Wydawnictwo Politechniki Poznańskiej, Poznań, 2006.
2. Ciszewski J., Nowe trendy w konstrukcji czujek pożarowych, Instytut Techniki Budowlanej, Warszawa 2012.
3. Głuchy D., Kurz D., Trzmiel G., Aspekty projektowania i eksploatacji systemów przeciwpożarowych w obiektach przemysłowych, Computer applications in electrical engineering vol. 79/2014, Poznan University of Technology Academic Journals – Electrical Engineering, Poznań, 2014, str. 149 – 156.
4. Piasecki A., Trzmiel G., Remote building control using the bluetooth technology, Monograph Computer Applications in Electrical Engineering, Poznan University of Technology 2016, vol. 14, pp. 457 – 468.
5. Internet: specialist subject literature, datasheets, standards.

Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature and industry studies, preparation for project classes, implementation of project work, preparation of project documentation) ¹	10	0,5

¹ delete or add other activities as appropriate